

SMART Classrooms

Smart Classrooms Professional Development Framework

ICT CERTIFICATE

ICT Certificate acknowledges teachers who demonstrate foundation level capabilities with ICT in a learning context

DIGITAL PEDAGOGY LICENCE

Digital Pedagogy Licence acknowledges teachers who leverage digital pedagogies to improve teaching and learning

DIGITAL PEDAGOGY LICENCE ADVANCED

Digital Pedagogy Licence Advanced acknowledges teachers who lead the transformation of learning and schooling

Professional Values

I identify and participate in professional development to effectively implement planning where ICT is integrated

I select ICT resources appropriate for learning in a range of contexts and for a diversity of learners

I operate safely, legally, ethically and in accordance with departmental policy when using digital resources, technologies and online environments. I model these practices with students

I am committed to developing my digital pedagogy to improve student learning opportunities

To develop my digital pedagogy, I set my own learning goals based on regular reflection of my own professional practice and determined needs

I critically review and select from digital resources and teaching and learning approaches and adapt where necessary

I operate safely, legally, ethically and in accordance with departmental policy when using digital resources, technologies and online environments. I teach and model these practices with students

As a life-long learner, I set my own short and long term learning goals based on regular reflection of my own professional practice and determined needs. I devise and enact a plan to achieve these

I collaborate with staff and/or students to critically reflect on and evaluate the learning opportunities and implications of digital resources, technologies and environments

I operate safely, legally, ethically and in accordance with departmental policy when using digital resources, technologies and online environments. I teach and model these practices with students and colleagues

Professional Relationships

I use ICT to communicate with others for professional purposes

I seek opportunities to contribute to professional teams to share what I know and do regarding digital pedagogy

I seek opportunities to improve my digital pedagogy through participating in and contributing to professional learning networks

I take responsibility to contribute to school planning and decision making processes influencing the standard of digital pedagogy in my school

I support, advise and mentor colleagues to innovate and excel in teaching and learning with ICT

Professional Knowledge

I understand that ICT can be used to benefit teaching and learning and is most effective when used in the context of learning and not as an end itself

I understand how ICT can support and enhance what students learn, how they learn, and when and where their learning takes place

I understand how ICT can transform practice and influence what students learn, how they learn, and when and where their learning takes place

Professional Practice

When planning, I incorporate the use of ICT in achieving curriculum goals

I provide opportunities for students to use ICT as part of their learning

I provide opportunities for students to use ICT to gather information and to communicate with a known audience

I manage the access to and use of ICT resources in meeting student learning needs

I use a range of ICT resources and devices for professional purposes

I use ICT to locate, create and record information and resources

I can store, organise and retrieve digital resources

I use ICT to access and manage information about student learning

I provide opportunities for students to purposefully use online environments to communicate or collaborate with others in their learning, including participation in projects in local, national or global communities

I plan learning experiences within units of work where ICT is used through all stages of the learning process to achieve curriculum goals based on students' diverse learning needs

I provide opportunities for students to construct, deepen and demonstrate knowledge using digital resources and technologies in inquiry processes

I provide opportunities for students to use digital resources, technologies and online environments to enhance the learning of concepts and processes

I promote students' reflective learning, critical thinking skills and creativity through the use of digital resources and technologies

I develop students' digital literacies including the ability to authenticate, critically evaluate and select relevant information and resources

I create authentic opportunities for students to demonstrate local and global citizenship through participation in collaborative online projects and communities

I develop students' reflective learning, critical thinking skills and creativity through innovative digital pedagogy

I enhance students' knowledge creation and integration through inquiry processes and challenging curriculum tasks using digital resources and technologies

To meet diverse learning needs and curiosities, I negotiate with students opportunities for them to demonstrate active management of personalised learning and assessment

I enable students to extend and refine their digital literacies and independently apply skills to authenticate, critically evaluate and select relevant information and resources

